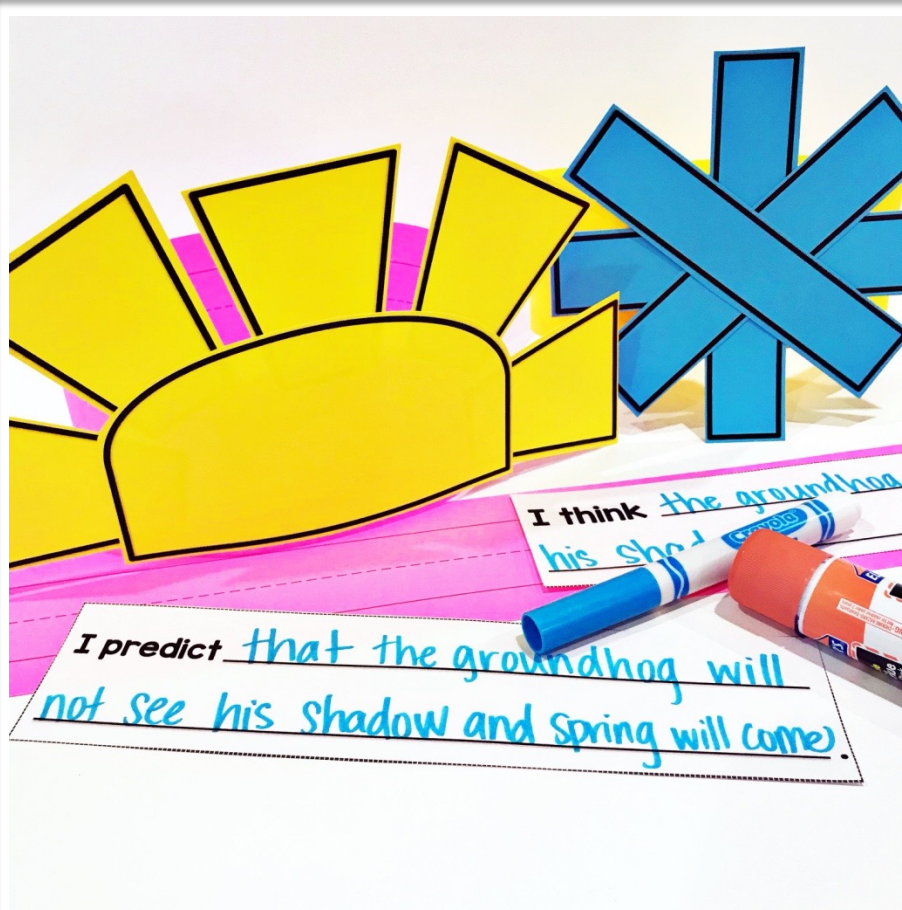


FREE ACTIVITIES

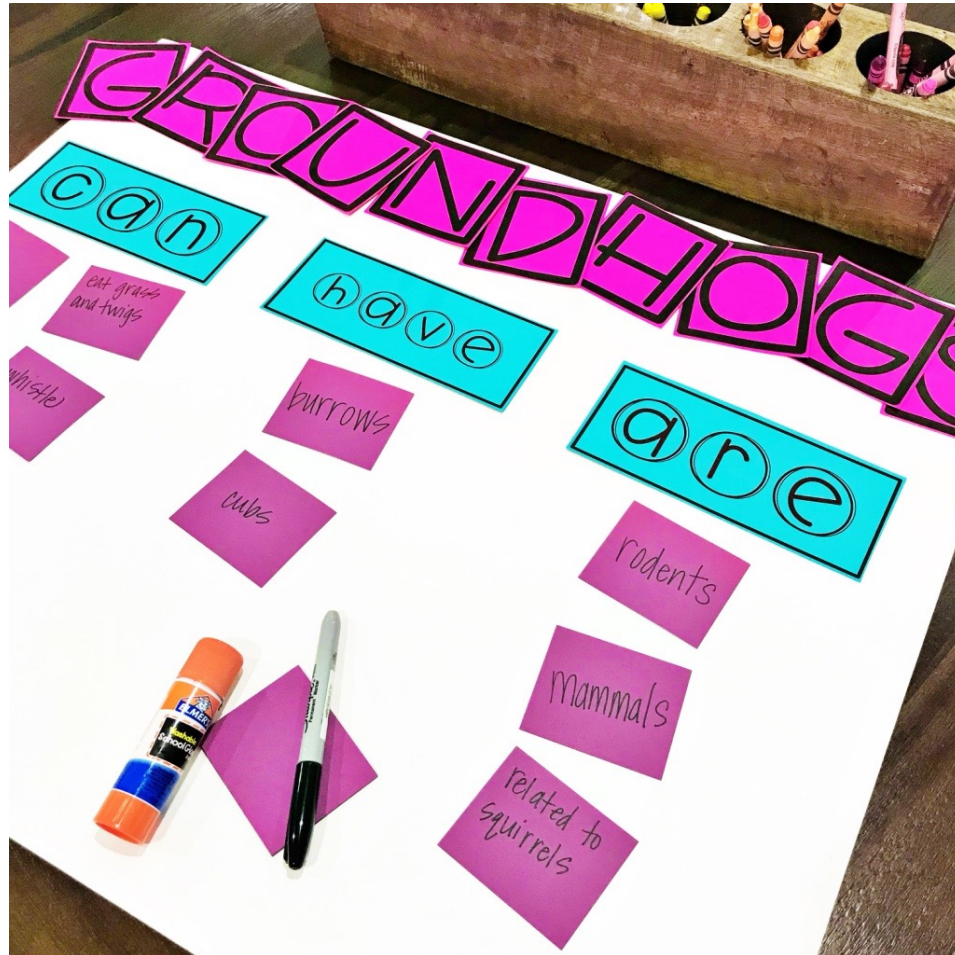
GROUNDHOG DAY ACTIVITY + ANCHOR CHARTS

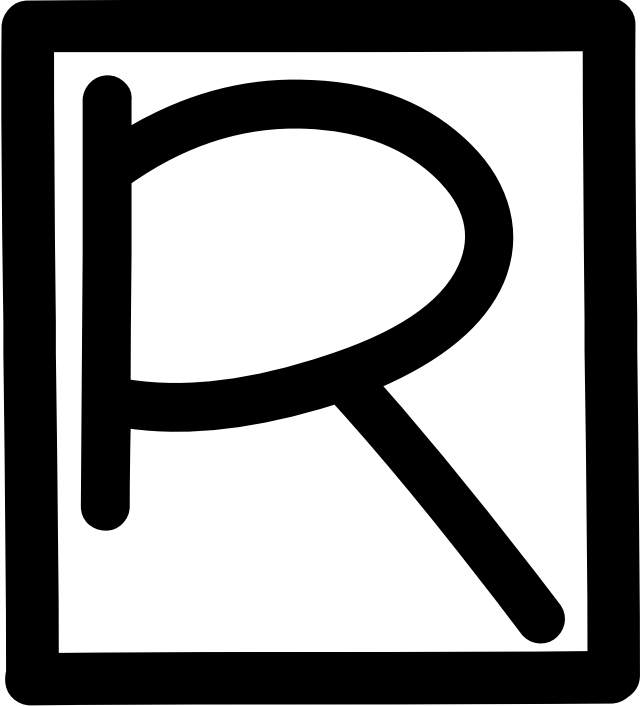
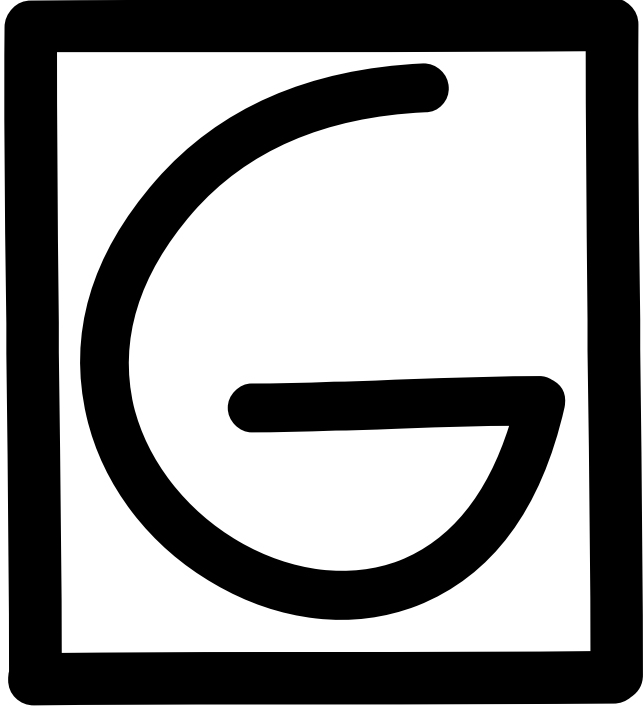


created by michelle hudgeons

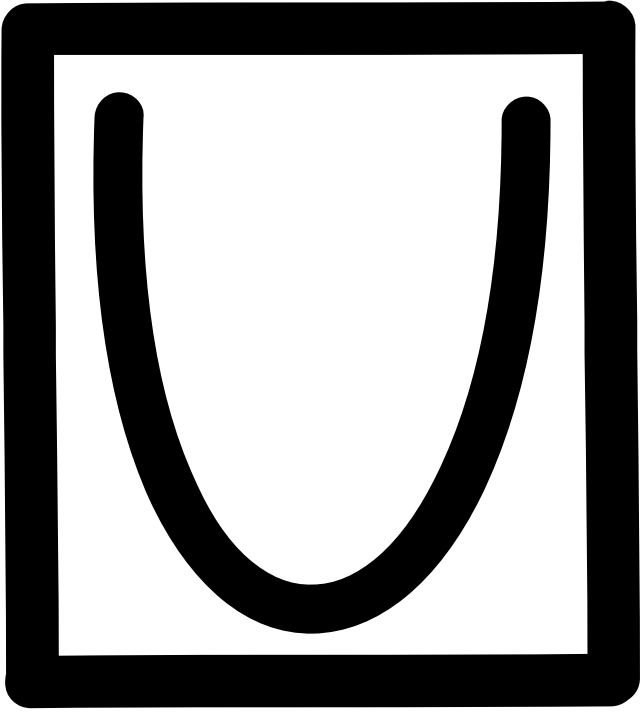
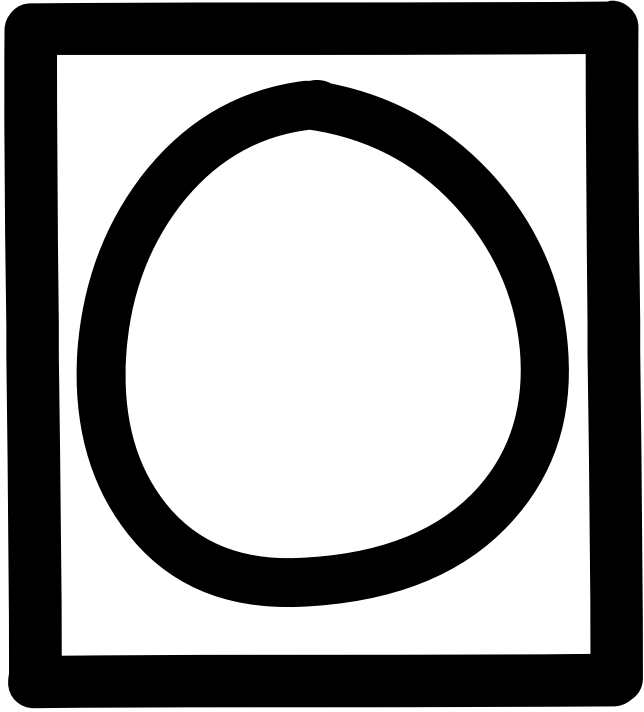
CAN, HAVE, ARE ANCHOR CHART

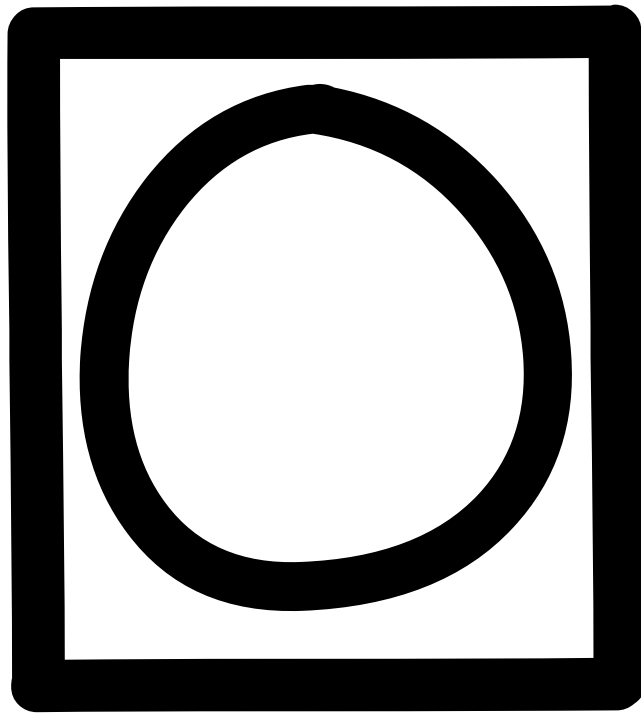
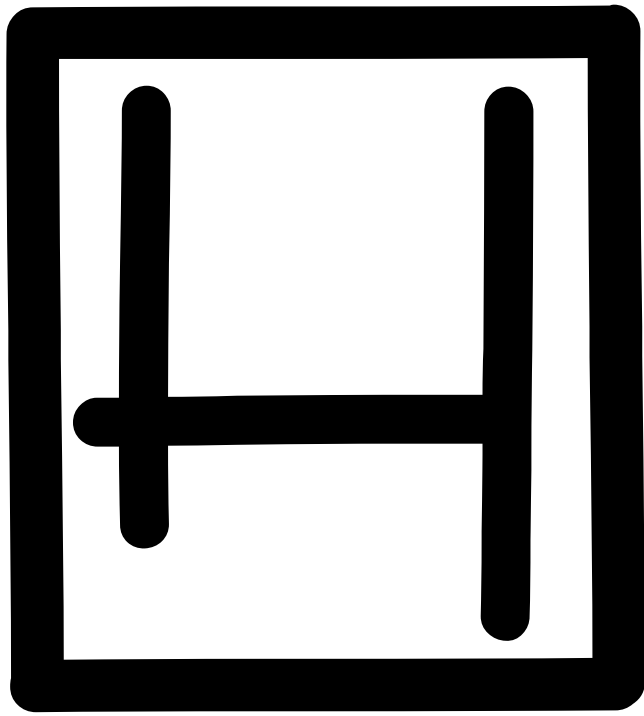
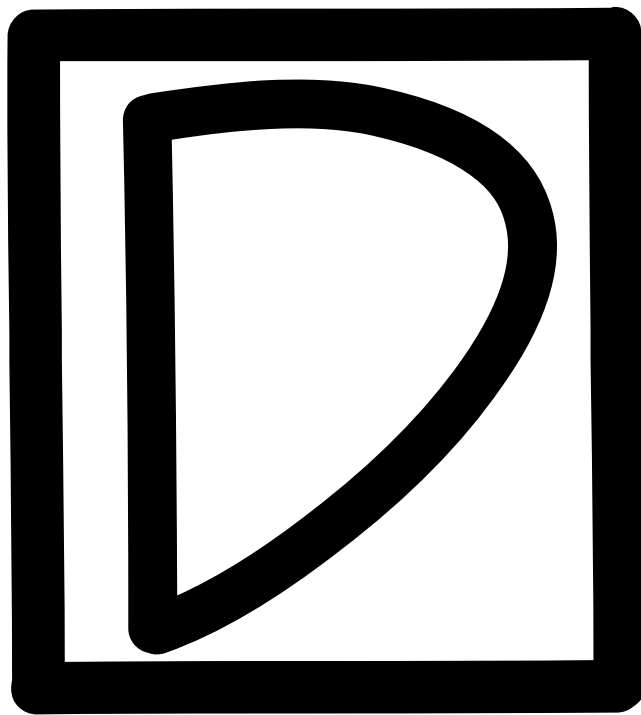
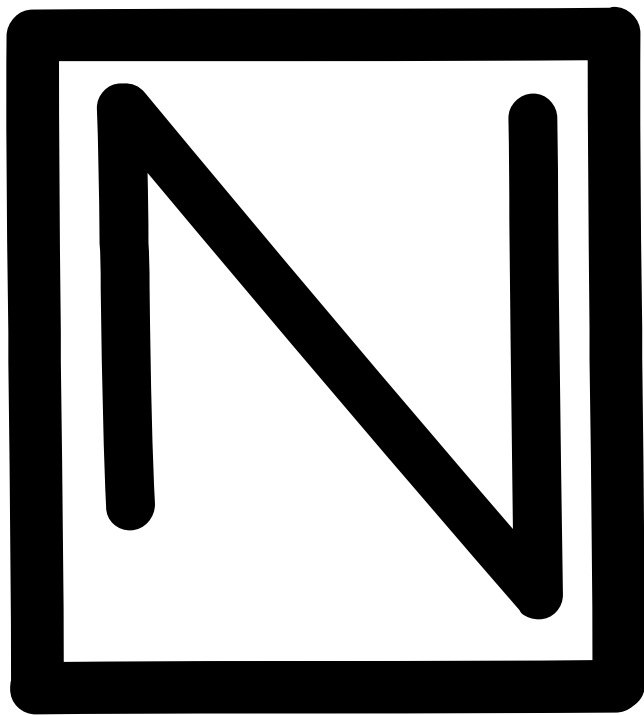
Anchor Chart: You can use the following pieces to create an anchor chart. As a class, write groundhog facts on the chart. This is a great follow up activity to a read aloud or informational video. To create an anchor chart, simply print, glue to a large piece of anchor chart paper, and go! It can be used year after year - laminate and use sticky notes (plain or themed) to record the class' learning onto.

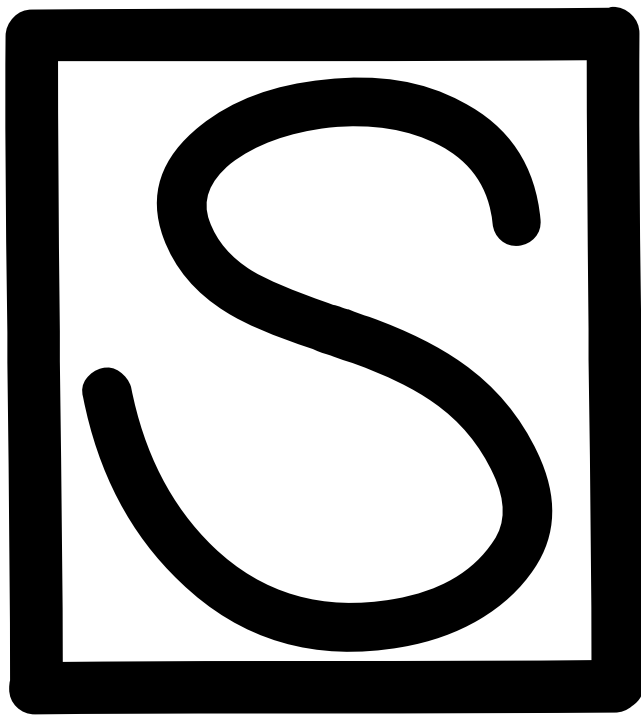
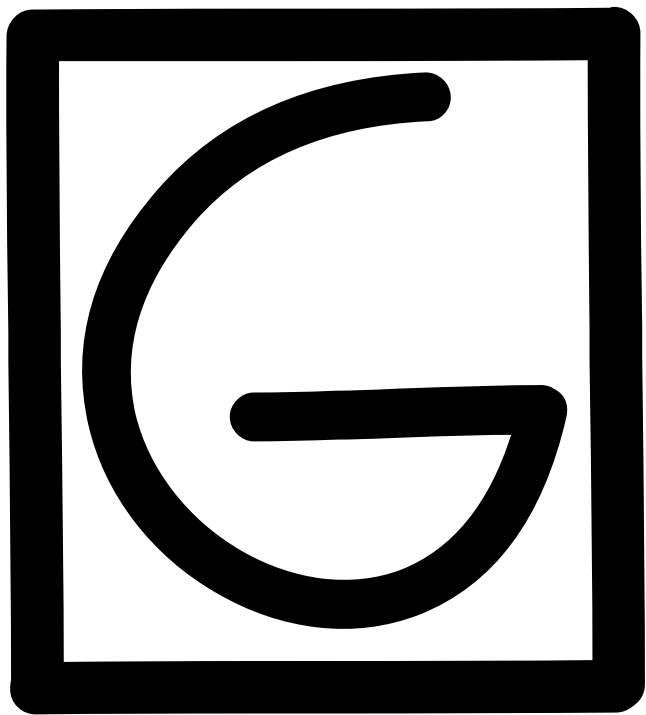


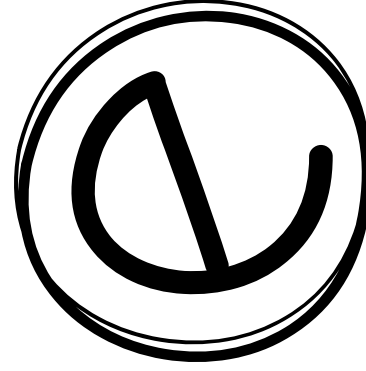
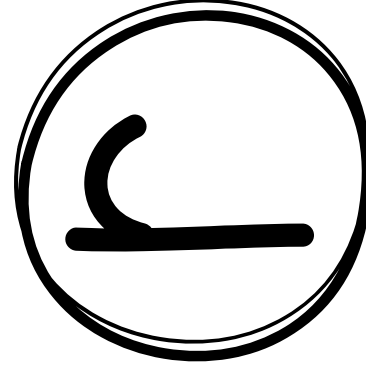
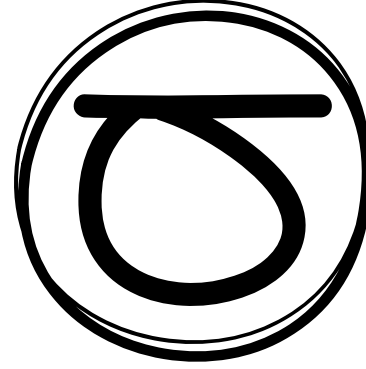
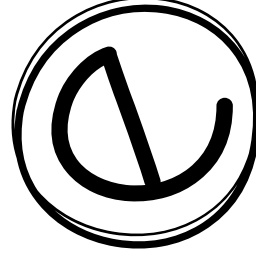
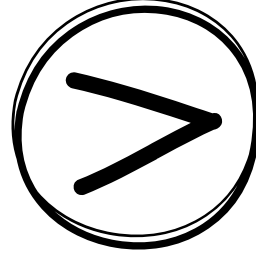
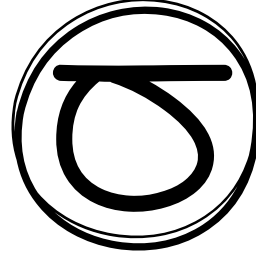
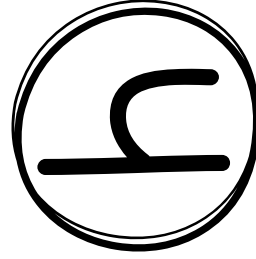
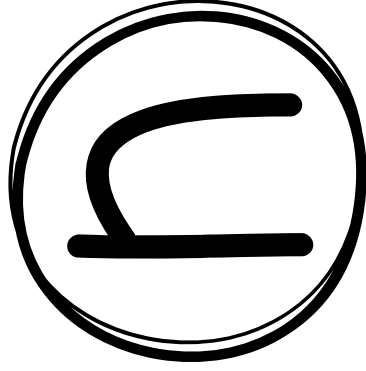
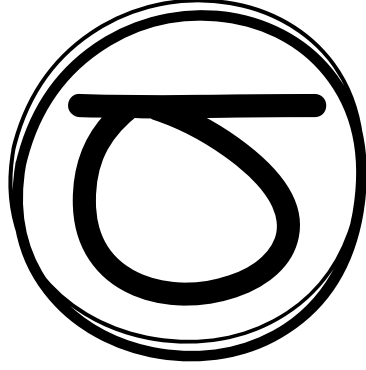
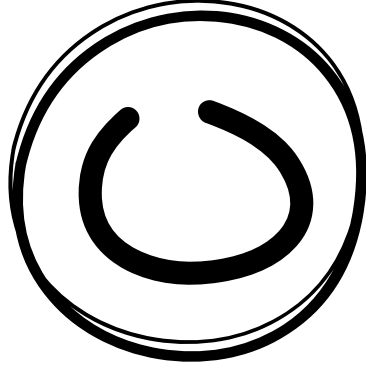


Michelle Hudgson - Written With First



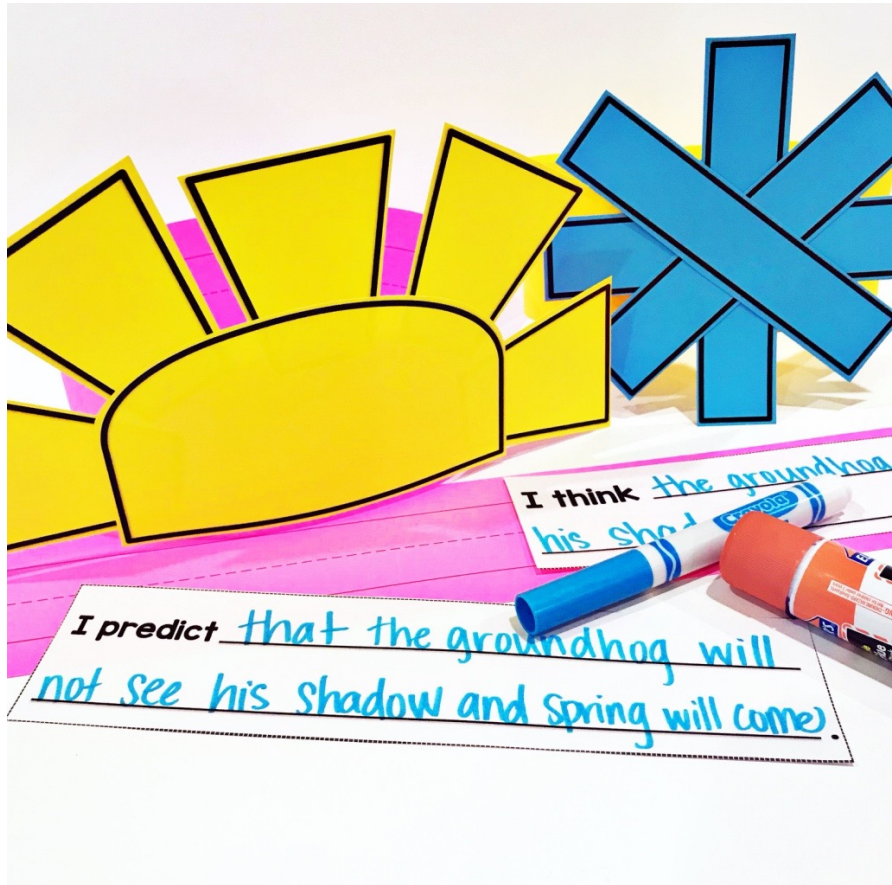






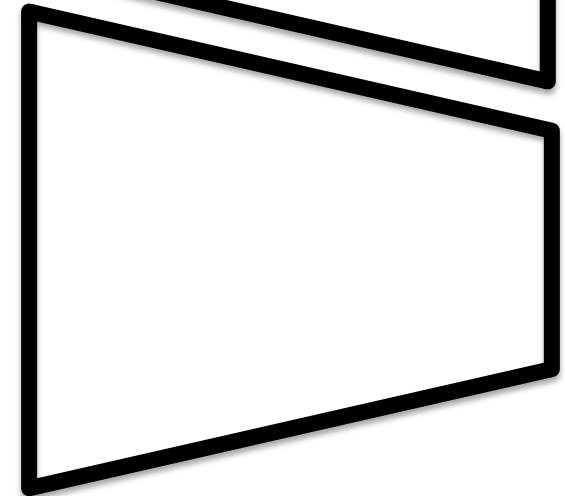
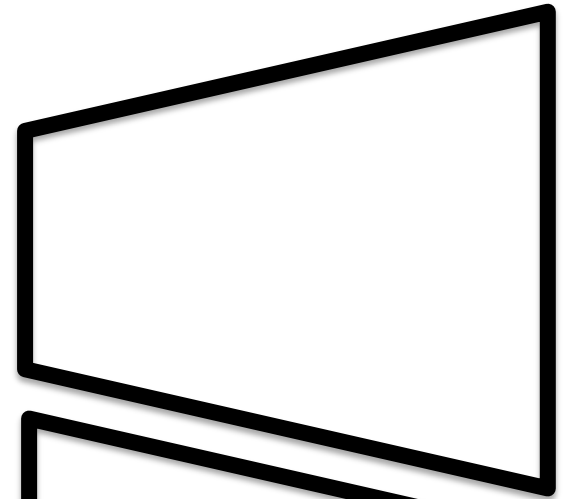
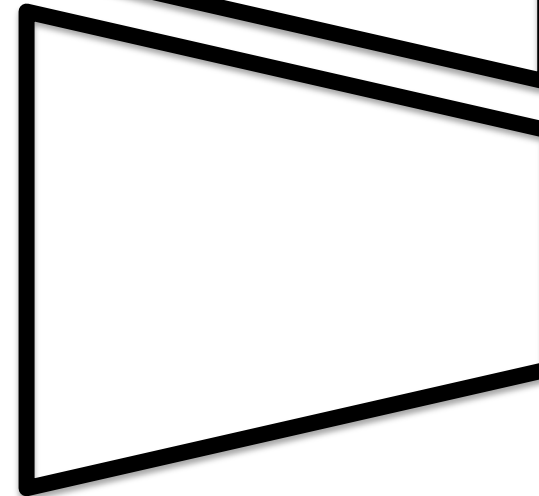
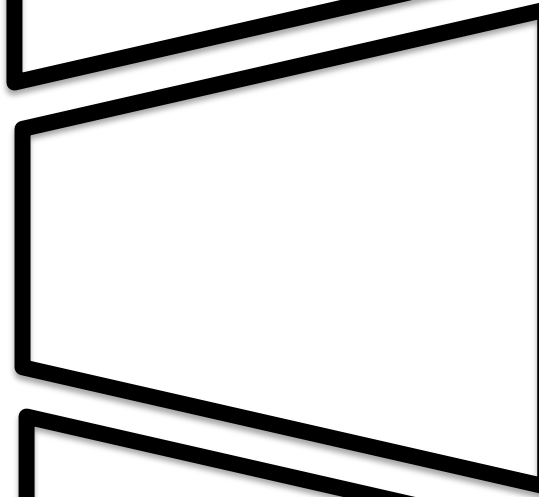
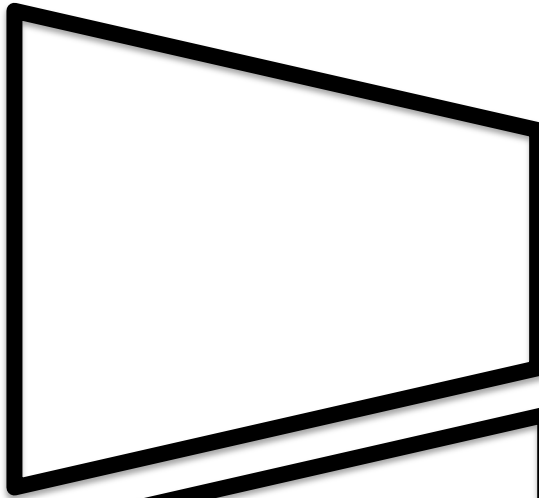
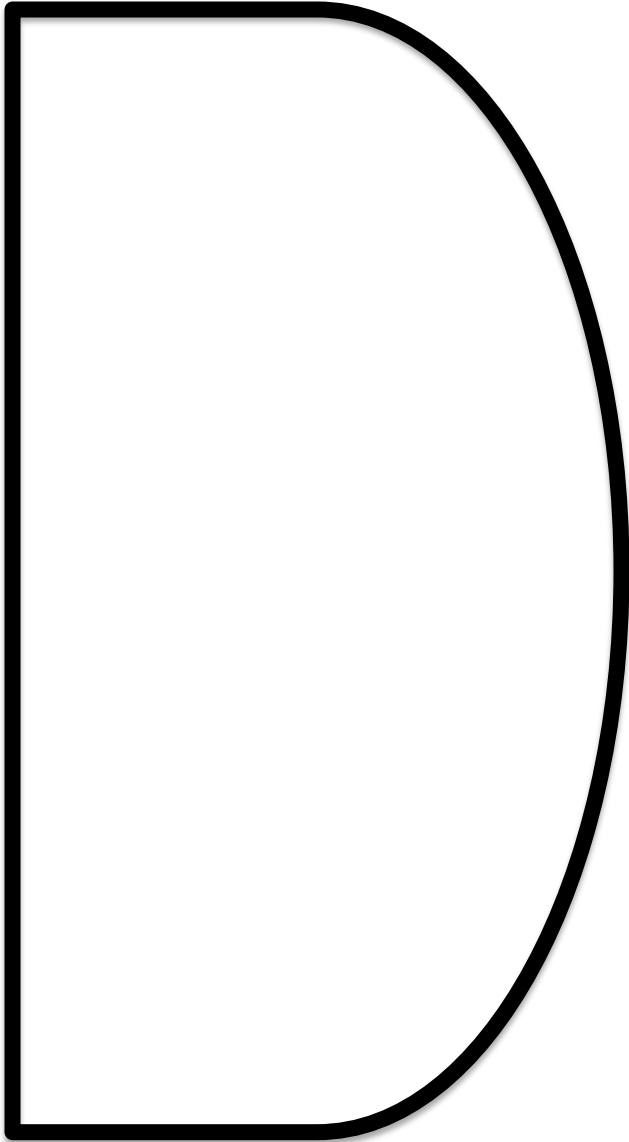
HATIVITY

Hativity: Students use the following templates to create their own prediction hat. These could be used as a follow up to a read aloud or to the included graphing activity. Students can also complete the sentence stem and glue the sentence stem to their prediction hat. These always turn out SO cute!



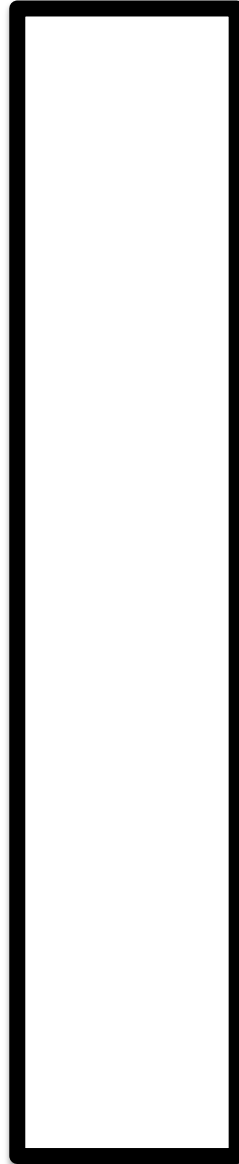
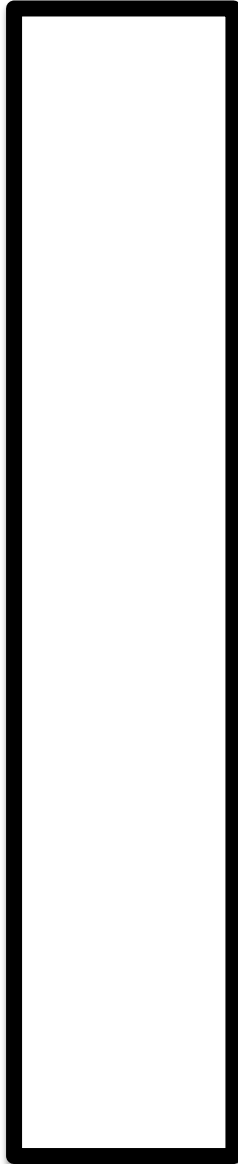
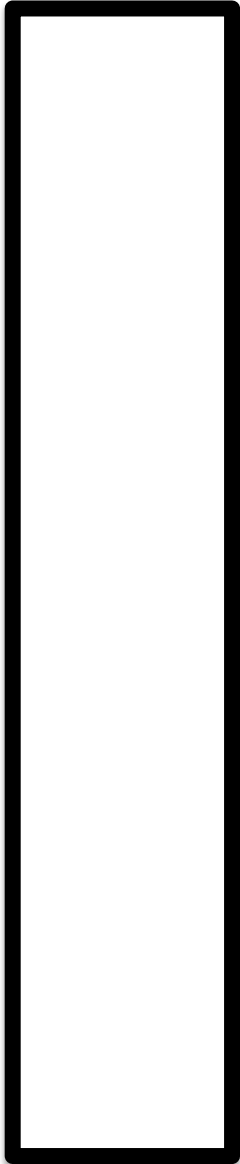
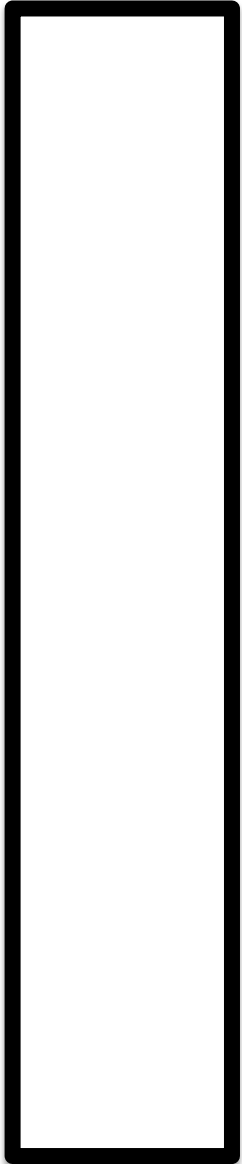
GROUNDHOG PREDICTION HAT - SPRING

SUN -
YELLOW CARDSTOCK PAPER



GROUNDHOG PREDICTION HAT - WINTER

SNOWFLAKE -
BLUE CARDSTOCK PAPER



I predict _____

_____ •

I predict _____

_____ •

I predict _____

_____ •

I think _____

_____ •

I think _____

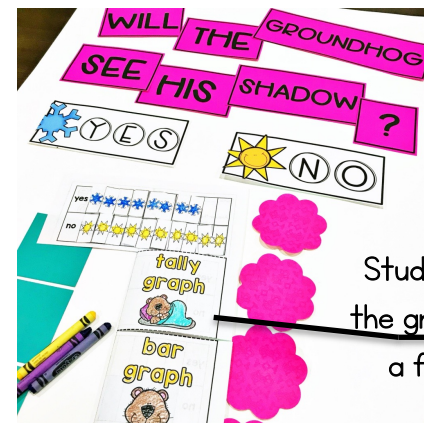
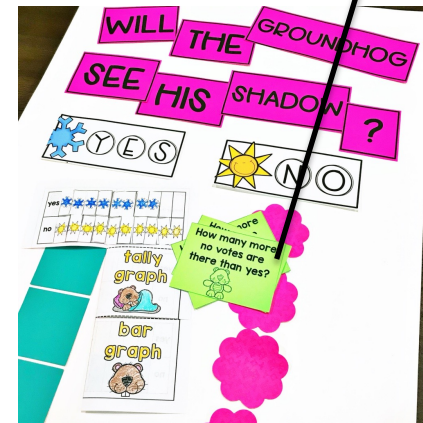
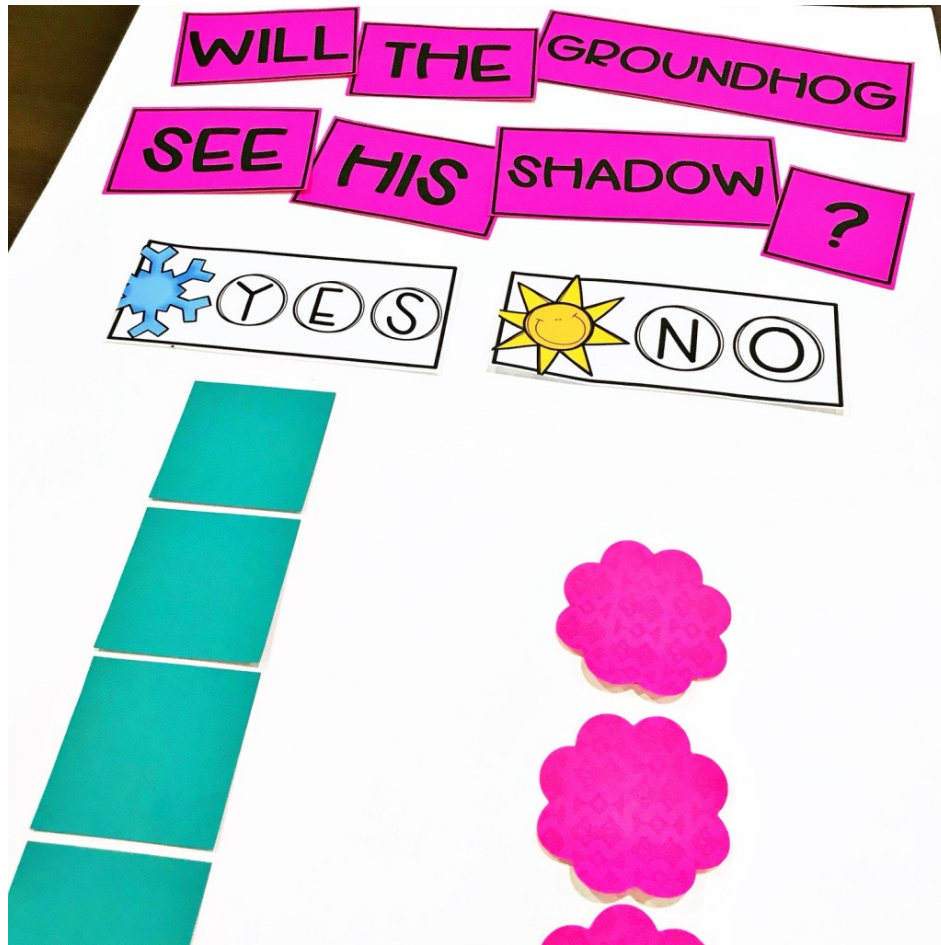
_____ •

I think _____

_____ •

GRAPHING ANCHOR CHART

Graphing Anchor Chart: You can use the following pieces to create an interactive graphing anchor chart. As a class, record what each student's predictions are. Will the groundhog see his shadow? Yes or no? You could use themed sticky notes or square sticky notes depending on what type of graph you are focusing on: picture graph or bar graph. Also, there are question cards that you could use with your class graph to bring in higher level thinking when discussing the class data.



Students can complete the graphing flip book as a follow up activity.

WILL

THE

GROUNDHOG

SEE

HIS

SHADOW

?

S

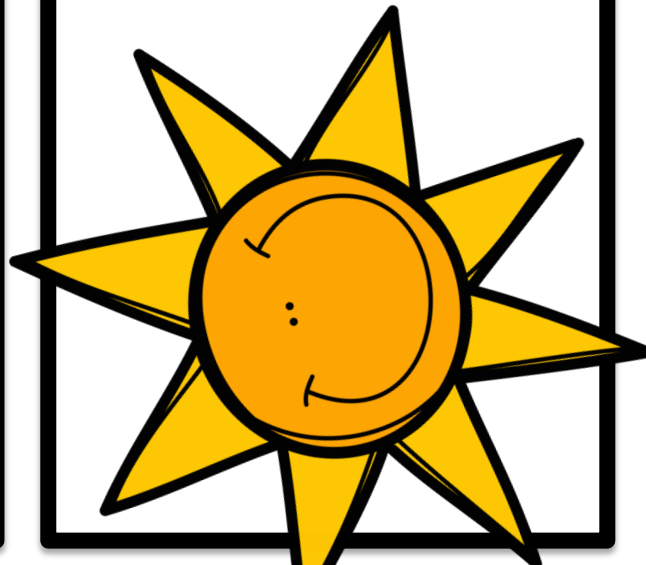
E

Y



O

N



Michelle Hudgins - Smitten With First

**Which one has the
least votes?**



**Which one has the
most votes?**



**How many voted
yes?**



**How many voted
no?**



**How many yes
and no votes are
there combined?**



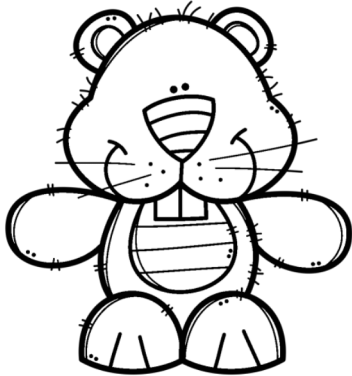
**How many more
yes votes are
there than no?**



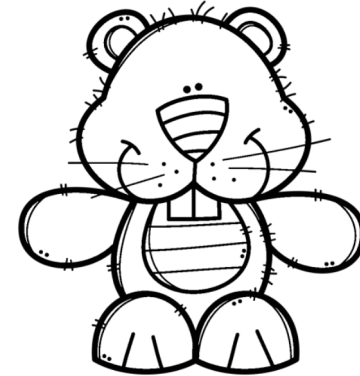
**How many more
no votes are
there than yes?**



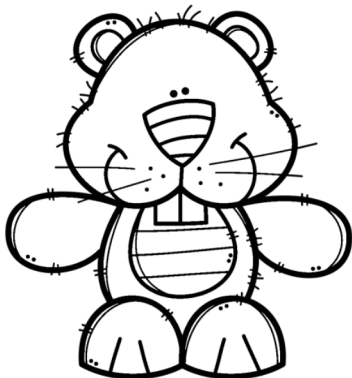
**Which one has the
least votes?**



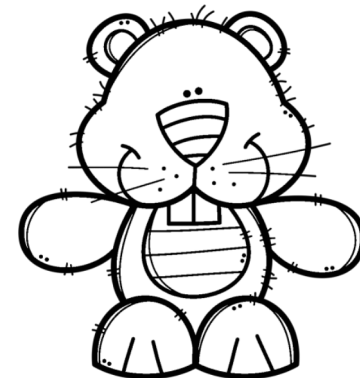
**Which one has the
most votes?**



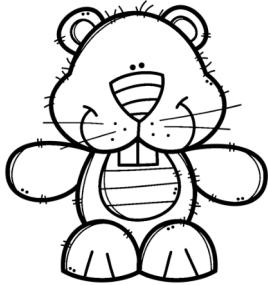
**How many voted
yes?**



**How many voted
no?**



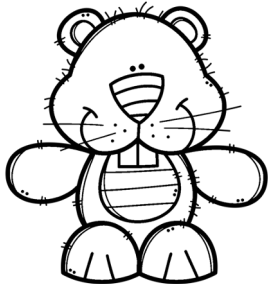
**How many yes
and no votes are
there combined?**



**How many more
yes votes are
there than no?**

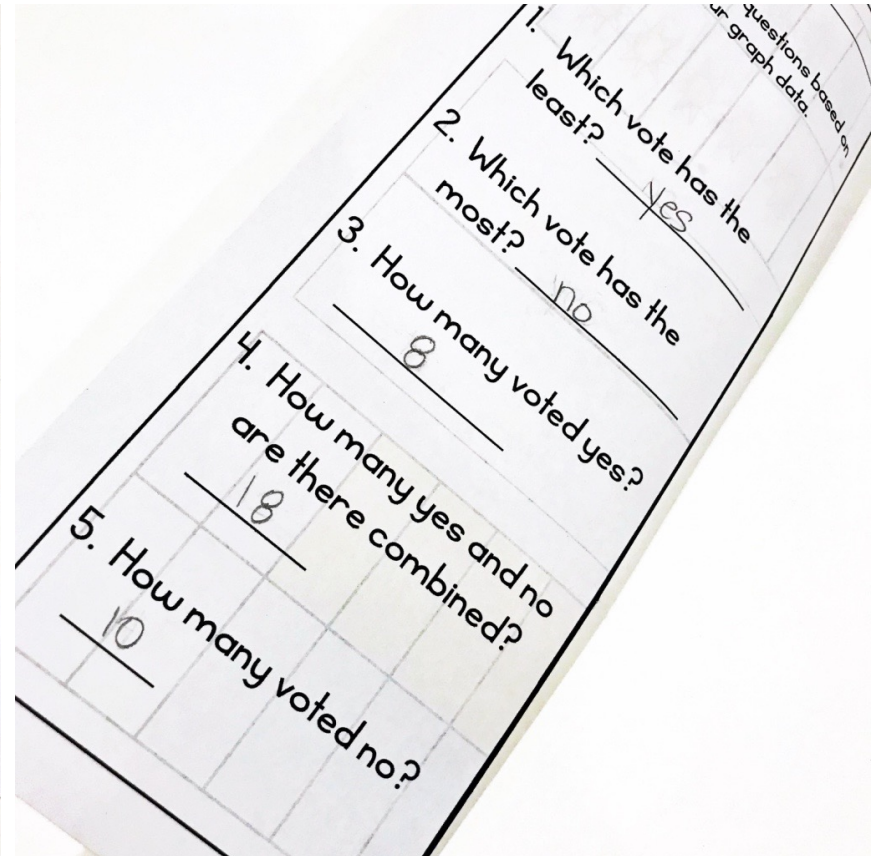


**How many more
no votes are
there than yes?**



GRAPH FLIP BOOK

Graph Flip Book: For this activity, you will need to copy the types of graph/questions page and the blank graphs page front to back. See the example picture below. Each student will need the flip book (front/back) and the one set of sun/snow pictures. Students fold and cut the flip book. Students color, cut, and glue the sun/snow pictures onto the Picture Graph to match the amount on the class graph. Next, students tally their data on the Tally Graph, and graph their data on the Bar Graph. Last, students answer the questions on the back of the flip book.



Name _____

Answer the questions based on your data.

1. Which vote has the least? _____

2. Which vote has the most? _____

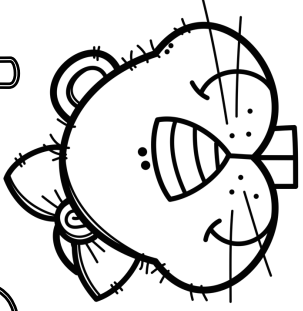
3. How many voted yes? _____

4. How many yes and no are there combined? _____

5. How many voted no? _____

picture

graph



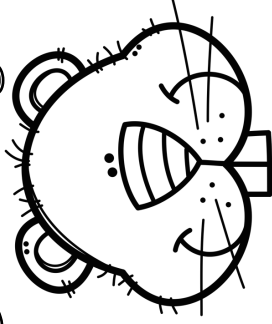
tally

graph



bar

graph

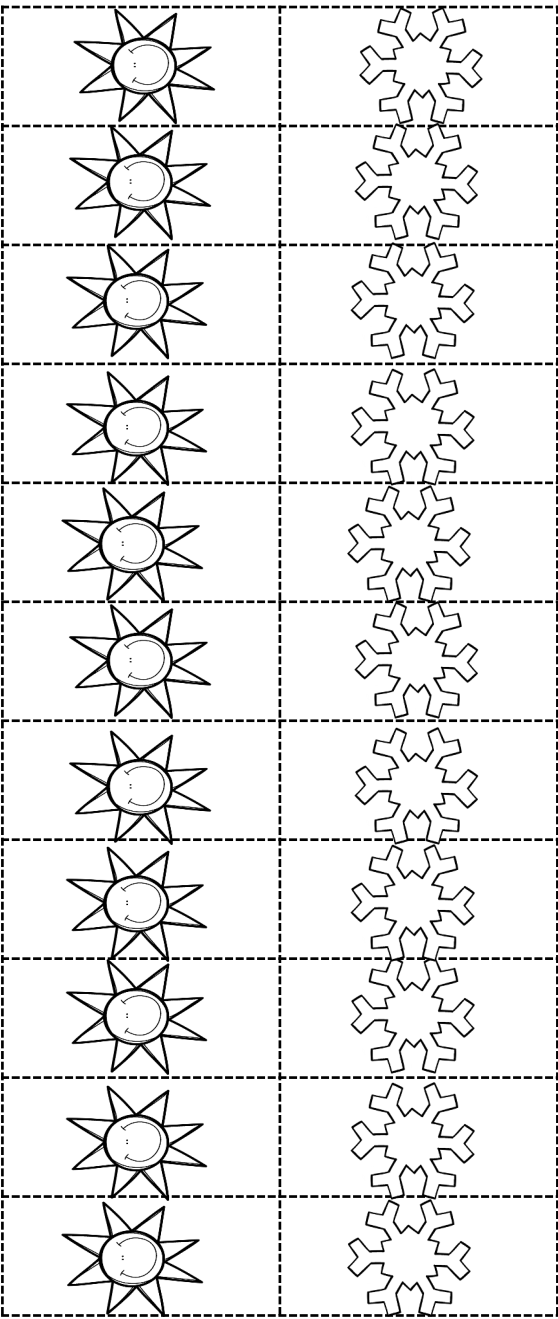


[illegible]

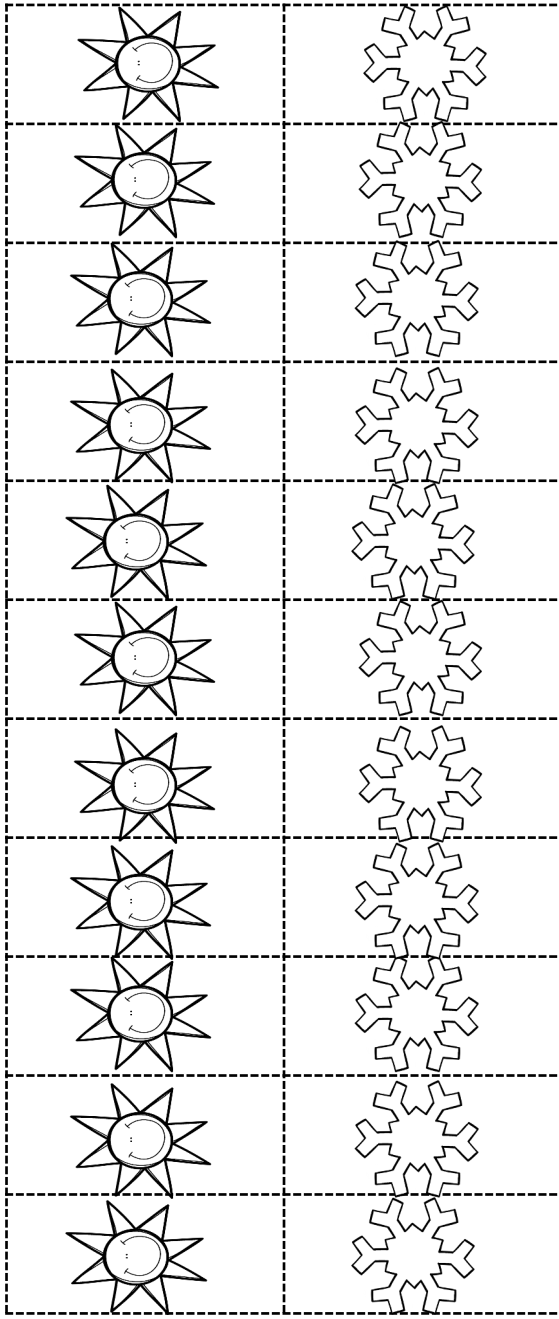
yes	no

[illegible]

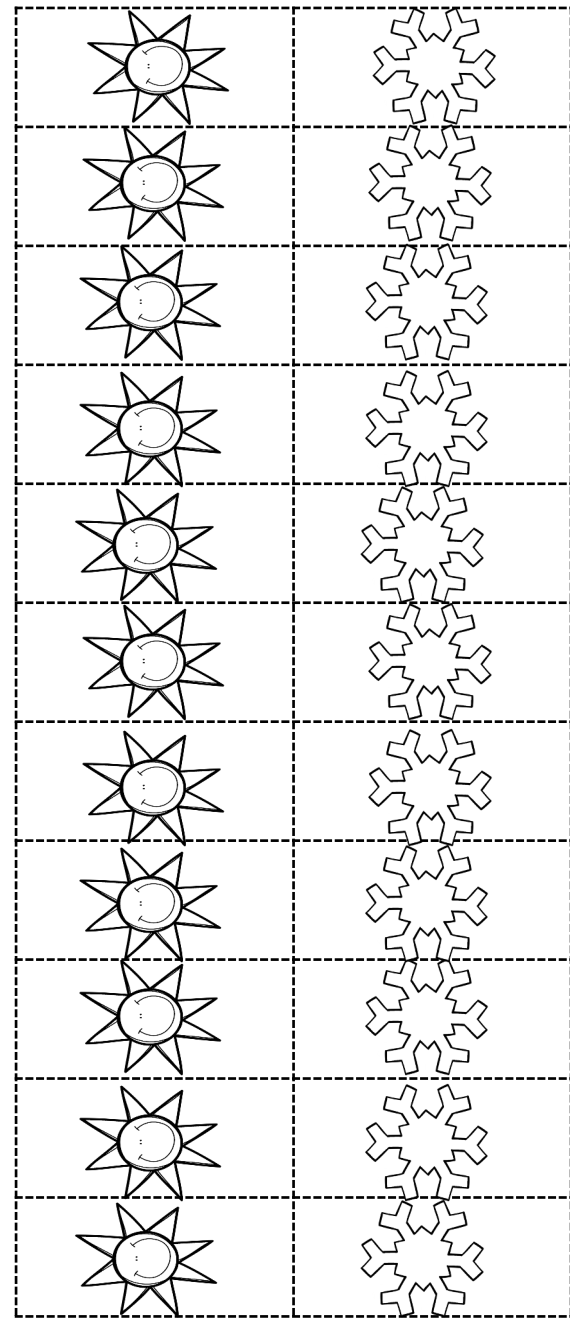
Cut and glue your class' votes onto the picture graph. Only cut and glue the amount needed.



Cut and glue your class' votes onto the picture graph. Only cut and glue the amount needed.



Cut and glue your class' votes onto the picture graph. Only cut and glue the amount needed.



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CLICK HERE!

STORE

BLOG

INSTAGRAM

FACEBOOK



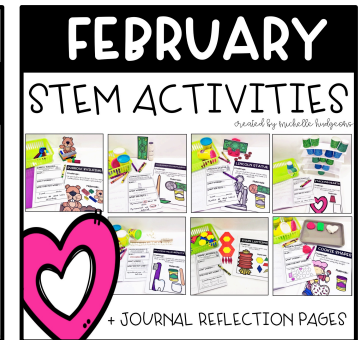
Michelle Hudgeons



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